



Freedom Rides Agenda

9:00 a.m. - Introduction: 5 minutes

9:05 a.m. - Session #1

Dr. Raymond Arsenault will provide an overview of the Freedom Rides and then engage one-on-one with participants about the Freedom Rides within the overall mid-twentieth century Civil Rights Movement. He will present for 30 minutes and then lead a Q&A with educators for 30 minutes. *Total duration: 1 hour*

Objective: Educators attending this session will learn more about the Freedom Rides; its precursor ridel; the Journey of Reconciliation and where it fits in the overall Civil Rights Movement; the context for segregated travel in the U.S., especially in the South; the legal basis and cases for the Freedom Rides; the timeline of the Freedom Rides; important events during the Rides (with emphasis on events that happened in Alabama); the political impact of the Freedom Rides on local, state and federal officials and laws; and the civil rights organizations' role with the Freedom Rides, including CORE, NAACP, SNCC, the Nashville Student Movement and SCLC.

Break: 10 minutes

10:15 a.m. - Session #2: Presentation by Freedom Rider Dr. Charles Person.

Dr. Person will speak for 30 minutes about his experience during the Freedom Rides, then engage educators one-on-one in Q&A for 30 minutes. *Total duration: 1 hour*

Objective: Educators attending this session will learn more about the original Freedom Riders; the Congress of Racial Equality (CORE) who sponsored the Rides; nonviolent training the Freedom Riders received from CORE; experiences of the Freedom Riders; and the impact of the Freedom Rides on the Riders, their families, their communities and the U.S.

Break: 10 minutes

11:30 a.m. - Session #3: Presentation by Dr. Bernard Lafayette.

Dr. Lafayette will speak for 30 minutes about his experience as a Freedom Rider and then engage educators one-on-one in Q&A for 30 minutes. *Total duration 1 hour*

Philosophy. Literature. Ethics. History. History of the Arts. Languages. Jurisprudence.

Objective: Educators attending this session will learn more about the Nashville Student Movement; the students who completed the Rides after the Congress of Racial Equality (CORE)-sponsored Rides were halted; Rev. Jim Lawson and his nonviolent training; experiences of the Freedom Riders; and the impact of the Freedom Rides on the Riders, their families, their communities and the U.S.

12:30 p.m. - 1 hour Lunch Break

1:30 p.m. - Session #4: Presentation by Dr. Valda Harris Montgomery

Dr. Valda Harris Montgomery will present information about her and her family's role as civil right activists in Montgomery with specific emphasis on the Freedom Rides. Dr. Montgomery will speak for 30 minutes, and educators will be able to engage with her in a one-on-one Q&A session for 30 minutes. *Total duration: 1 hour*

Objective: Educators attending this session will get insight from someone who spent their formative years living through the height of segregation and the mid-twentieth century Civil Rights Movement. It will be especially engaging for middle school teachers as Dr. Montgomery can speak to what it was like as a 13-year-old eyewitness to history happening not just in her community, but in her own home. This session spans the height of Civil Rights history, from the Montgomery Bus Boycott to the 1965 Selma to Montgomery Voting Rights March, with emphasis on the 1961 Freedom Rides.

Break - 10 minutes

2:45 p.m. - Session #5

Freedom Rides Museum staff will present information to educators (by grade level) on the resources related to the Freedom Rides, including videos, books, etc. for 15 minutes. Educators can then engage Freedom Rides Museum staff in a Q&A regarding resources for 15 minutes. *Total duration: 30 minutes*

Objective: Educators attending this session will be given more information about the resources available to help them instruct students about the Freedom Rides based on grade level.

Break - 10 minutes

3:30 p.m. - Session #6

Freedom Rides Museum staff will present a virtual tour of the Freedom Rides Museum for educators for 15 minutes and then engage educators one-on-one for a Q&A about the museum for 15 minutes. *Total duration: 30 minutes*

Objective: Educators attending this session will learn more about using historic places as teaching tools. They will also get information about the visitor experiences offered to students who tour the museum physically and virtually, as well as gain additional insight about other historic places in Alabama associated with the Freedom Rides.

Register at: <https://forms.gle/hPnfnTaLToe9jcfG7>

The Civil Rights Movement in Alabama: A Virtual Panel Discussion for 4th-12th Grade

Teachers will be Feb. 9, 2021, from noon until 3 p.m.

This engaging panel features Dr. Martha Bouyer, Dianne Harris and Dr. Hayden McDaniel.

The program will examine events and places of the Civil Rights Movement of Alabama, such as the Bethel Baptist Church Bombing and the march from Selma to Montgomery. The workshop's purpose will be to help educators better understand the social, economic, political and judicial factors that influenced the Civil Rights Movement in Alabama in the 1960s, as well as to provide valuable information and context to enrich their lesson plans.